

**Authors**

Professor Lisa Wegner, PhD

Dept. of Occupational Therapy

University of the Western Cape

Private Bag X17

Bellville

7535

South Africa

Email: [lwegner@uwc.ac.za](mailto:lwegner@uwc.ac.za)

Tel: +27 21 959 3153

Fax: +27 21 959 1259

Cell: +27 82 332 7167

Mr Peter Ndaa, MSc (OT); PgDip (Strategic Mgt)

School of Allied Health Sciences

College of Health Sciences

Department of Physiotherapy,

University of Ghana

P. O. Box KB 143,

Korlebu, Accra.

Cell: +233 (0)209 865 603

Tel: +233 0302 687 974/5

Fax: +233 0302 688 291

Email: [pndaa@chs.edu.gh](mailto:pndaa@chs.edu.gh)

**Title**

Competency-Based Evidence Practice (COBEP): A Model for Fieldwork Education in Ghana.

**Theme**

MDG 8: Develop a Global Partnership for Development

### **Introduction/background to the topic**

This paper discusses a theoretical concept to support occupational therapy (OT) students in Ghana to achieve an optimal learning experience while on fieldwork placement.

The development of the concept has become necessary considering the existing situation that, although OT is popular with mental health, nothing is in place for OT and physical health, hence there are very few OTs in the healthcare delivery system.

### **Aims/rationale for the work/research**

COBEP provides guidelines for competency-based practice relating to evidence from field work experience. This investigates the practice, performance and evaluation of the fieldwork experience more especially where practice placement educators (PPE) or fieldwork supervisors are a limited resource.

### **Methods of work/research**

To use COBEP, the academic training institution would identify competency areas that are set out as standards and main theory sources for fieldwork education.

COBEP takes into consideration different levels of supervision ranging from peer group discussions, PPE/supervisors' weekly discussion, and end of fieldwork reviews with clinical tutors.

### **Results of the work/research**

Students and their supervisors keep a focus on the learning contract. Using COBEP informs students/supervisors of their fieldwork activities. COBEP alerts students on the level of understanding of the practice setting in relation to occupational therapy.

### **Conclusions/implications for occupational therapy practice**

This concept facilitates documentation of practice evidence and directs other multi-disciplinary team members to provide support with the supervision of student OTs.

### **Format**

Paper presentation.